

DISTRICT NAME: HARLINGEN CONS  
CAMPUS NAME: COAKLEY MIDDLE  
CAMPUS NUMBER: 031903041

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	625	699	89%	100%	615	744	83%		6		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	498	569	88%	81%	474	596	80%		8		
X White	*	*	98%	*	114	121	94%		4		
X Econ Disadv	379	442	86%	63%	379	490	77%		9		
Writing (65%)											
X All Students	224	237	95%	100%	227	245	93%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	176	187	94%	79%	178	196	91%		3		
X White	*	*	98%	*	*	*	> 99%		*		
X Econ Disadv	145	155	94%	65%	142	158	90%		4		
Social Studies (65%)											
X All Students	187	236	79%	100%	219	262	84%		-5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	142	190	75%	81%	166	208	80%		-5		
X White	*	*	97%	*	*	*	98%		-1		
X Econ Disadv	95	138	69%	58%	126	164	77%	Yes	-8	**	No
Mathematics (45%)											
X All Students	533	703	76%	100%	535	743	72%		4		
African Amer	*	*	83%	*	*	*	> 99%		*		
X Hispanic	415	573	72%	82%	402	596	67%	Yes	5	4	Yes
X White	98	108	91%	15%	106	120	88%		3		
X Econ Disadv	314	445	71%	63%	320	491	65%	Yes	6	5	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	149	178	84%		*		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	685	0.3%	100%
African Amer	0	9	0.0%	1%
Hispanic	2	563	0.4%	82%
White	0	99	0.0%	14%
Econ Disadv	1	448	0.2%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.